



Welcome to British Sign Language Level 2 Course!

Your BSL Teacher

Your course will be taught by ______ who is a qualified BSL teacher

Ground Rules

To maximise your chance of acquiring BSL skills, please observe the following ground rules:

- Please do not use your voice in the classroom; this is not an English lesson!
- If you do not understand a sign, then don't hesitate to ask your teacher for clarification. She/he is there to help!



Attendance

- Please be aware that if you need to attend at least 80% of the course to be considered for the examination
- It is understanding that we all miss classes occasionally, but you need to give me a good reason.



Your notes:

BSL Learner Materials to order on line:



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Sheet 1
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Aim: Getting to know each other

Objectives: By the end of this session, the students should be able to:

- 1. Sign for name sign
- 2. Fingerspelling names naturally
- 3. Make a simple conversation

Name Sign

Lot of Deaf sign language users have name sign. There have different kinds of name sign. Here some examples:



- A physical feature of the person such as a hairstyle.
- A characteristic, such as being friendly or chatter box
- A translation or pun on the person's English first name or surname, such as Rose, Dawn, Brown, Ball or Weaver.
- Some people fingerspell their initials or with a short first name such as Ben, Pat, Paul or Joe.

Emma's name sign story

In school, deaf children gave me the name sign "Hammer" because "Emma" sounded like "Hammer"! When I left school people in the adult community signed my name with the sign for 'beads' because I wear them a lot.



Who are you? Getting to know each other

Ice Breaker

Find 3 people who have something in common with you:

Here are some ideas for you to ask them about:

- What hobbies do you have?
- What do you like?
- What do you dislike?

| Name | Thing in common |
|------|-----------------|
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Autumn Term

| Week | Date | Topic/Subject area |
|------|------|--|
| 1 | | Health/Fire Safely, Ground Rules, Fingerspelling & Introductions |
| 2 | | Different facial expressions in conversation |
| 3 | | Family, Work, Religion |
| 4 | | UK places, Address & Age |
| 5 | | Describing People |
| 6 | | Describing Clothes, Patterns and Materials |
| 7 | | Describing Pets, Farm and Wild animals |
| 8 | | Activities at home |
| 9 | | Activities at Leisure |
| 10 | | Activities at School |



Log Sheet

| Name: | | | | |
|-------|-------------|------|--|--|
| Week | Description | Sign | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |



| 8 | |
|----|--|
| 9 | |
| 10 | |