

#### **Section 2: introduction to BSL**

# Welcome!





## **Ground Rules?**







- To maximise your chance of acquiring BSL skills, please observe the following ground rules:
- Please do not use your voice in the classroom; this is not an English lesson!
- If you do not understand a sign, then don't hesitate to ask your tutor for clarification. I am here to help!





- Please be aware that if you need to attend at least 80% of the course to be considered for the examination
- It is understand that we all miss classes occasionally, but you need to give me a good reason.

#### Curriculum

ASSOCIATION OF BSL
TEACHERS & ASSESSORS

- 1. BSL Awareness
- 2. Introduction to BSL
- 3. Numbers
- 4. Weather
- 5. Transport
- 6. Directions

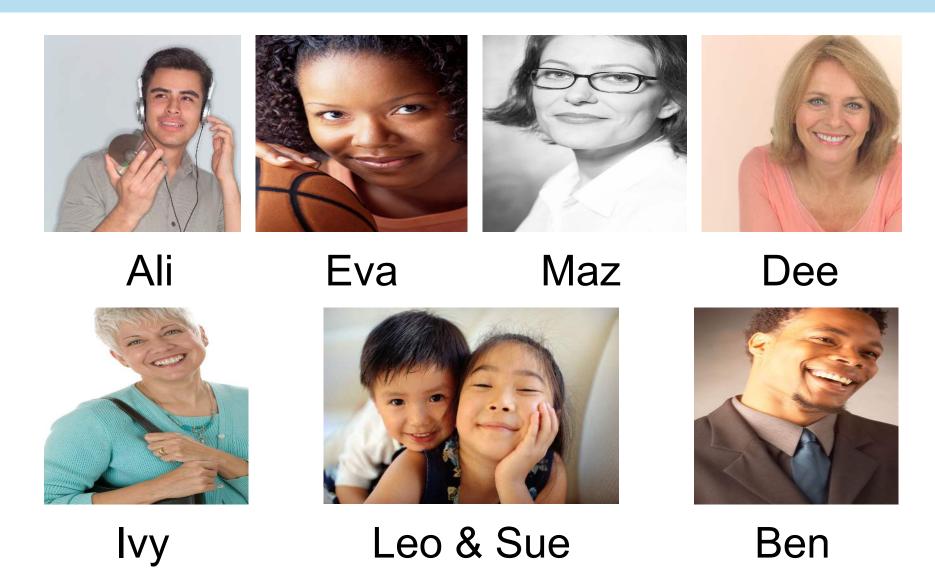




# By the end of this session, the students should be able to:

- 1. Fingerspelling 3 lettered names
- 2. Ask for a name
- 3. Make a brief conversation

### Fingerspelling 3 lettered names



# Example of first dialogue



A: Greets B

B: Responds. Greets A

A: Ask B for name

B: Give name. Ask A for name

A: Give name

#### Game: Who is he/she?

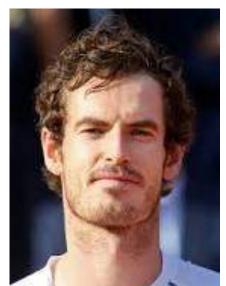












# Introduce signs for Deaf/hearing







# Example of second dialogue:



- A: Ask B if s/he is Deaf?
- B: Respond. Ask if A if s/he is Deaf?
- A: Respond

## Example of third dialogue for recap



A: Greets B

B: Responds. Greets A

A: Ask B for name

**B**: Give name.

A: Ask B if s/he is Deaf?

B: Respond. Ask A for name