



ASSOCIATION OF  
**BSL**  
TEACHERS &  
ASSESSORS

## **Section 2: introduction to BSL**

# Welcome!



# Ground Rules?





- **To maximise your chance of acquiring BSL skills, please observe the following ground rules:**
- Please do not use your voice in the classroom; this is not an English lesson!
- If you do not understand a sign, then don't hesitate to ask your tutor for clarification. I am here to help!



- Please be aware that if you need to attend at least **80%** of the course to be considered for the examination
- It is understand that we all miss classes occasionally, but you need to give me a good reason.

# Curriculum



1. BSL Awareness
2. Introduction to BSL
3. Numbers
4. Weather
5. Transport
6. Directions

# Objective:



**By the end of this session, the students should be able to:**

1. Fingerspelling 3 lettered names
2. Ask for a name
3. Make a brief conversation

# Fingerspelling 3 lettered names



Ali



Eva



Maz



Dee



Ivy



Leo & Sue



Ben



# Example of **first** dialogue



**A:** *Greets B*

**B:** *Responds. Greets A*

**A:** *Ask B for name*

**B:** *Give name. Ask A  
for name*

**A:** *Give name*

# Game: Who is he/she?



# Introduce signs for Deaf/hearing



# Example of **second** dialogue:



- **A:** Ask B if s/he is Deaf?
- **B:** Respond. Ask if A if s/he is Deaf?
- **A:** Respond

# Example of **third** dialogue for recap



**A: Greets B**

**B: Responds. Greets A**

**A: Ask B for name**

**B: Give name.**

**A: Ask B if s/he is Deaf?**

**B: Respond. Ask A for name**