

Aim: Activities at Leisure

Objectives: By the end of this session, the students should be able to:


1. Describe everyday events and activities.
2. Describe activities, which took place in the past or will take place.
3. Order events which they do at different times during the day/week.
4. Explain what they are going to do/have done during the day.
5. Ask and answer questions about activities relating to leisure.

Describing everyday events or activities

Ask and answer questions about activities relating to leisure

Describe in some detail things that you do regularly, the places you go, what you do there

Monday




Tuesday



Wednesday

Deaf Club

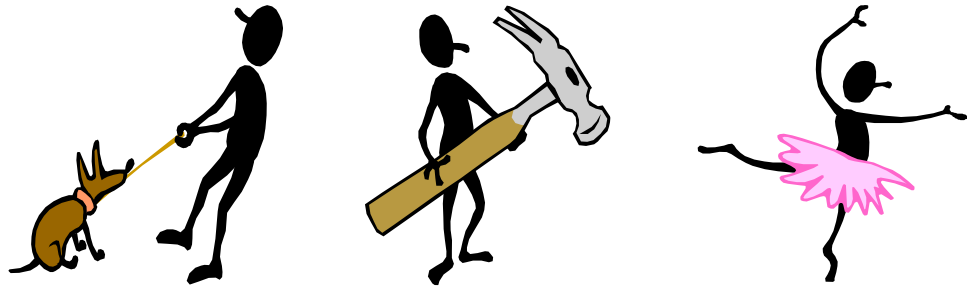


Describing everyday events or activities

Ask and answer questions about activities relating to leisure

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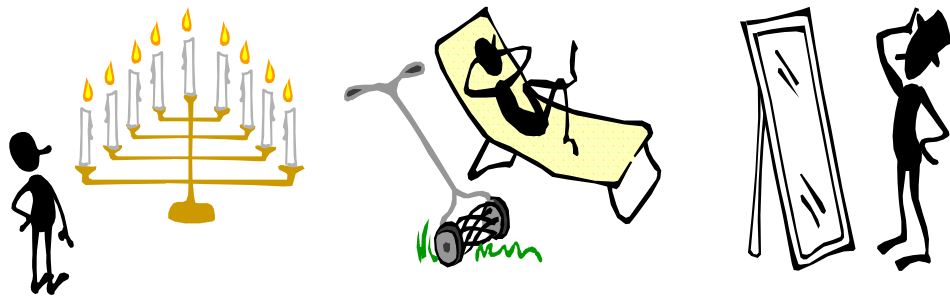
Thursday



Friday



Saturday

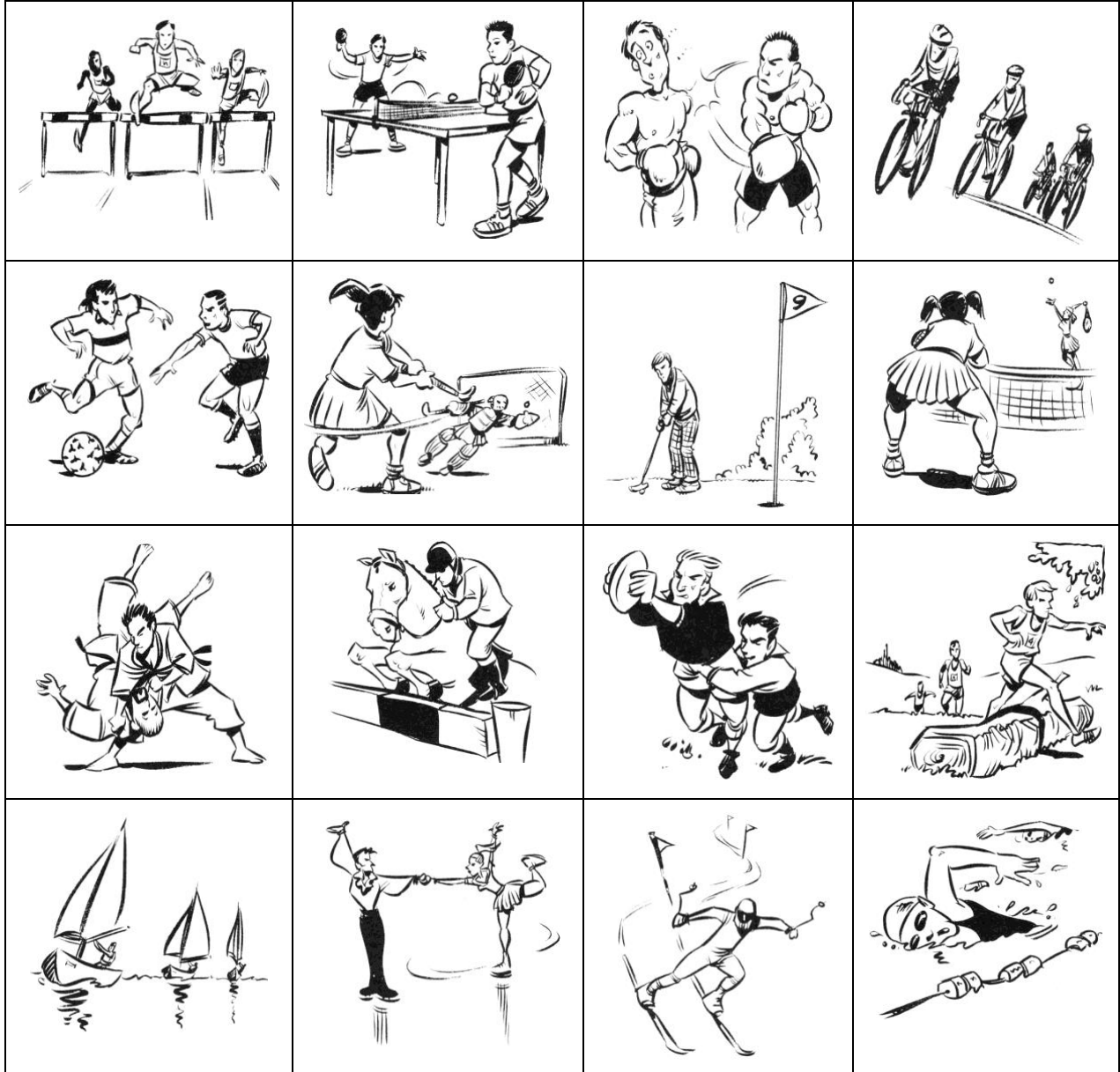


Sunday



Describe a story - Use MODIFICATION

Same handshape + different movements
or facial expression = different meanings



Stories about leisure with Multi-channel modifications & Facial Expressions

Multi-channel modifications Flash cards

<p><u>WORD:</u> "FIDGET IN BED"</p> <p><u>ACTION:</u> (2 FINGERS TURNING OVER FLAT HAND WITH TONGUE OUT)</p> <p><u>EXAMPLE:</u> (DRIVING TEST TOMORROW, INTERVIEW TOMORROW)</p>	<p><u>WORD:</u> "TEASE"</p> <p><u>ACTION:</u> (1 HAND STROKING OVER THE OTHER HAND, TONGUE OUT)</p> <p><u>EXAMPLE:</u> (FRIENDS BEING TEASED IN CLUB, SCHOOL, WORK)</p>
<p><u>WORD:</u> "LET'S SEE WHAT HAPPEN?"</p> <p><u>ACTION:</u> (FINGER ON EYE, WITH TONGUE OUT - "TH")</p> <p><u>EXAMPLE:</u> HAVE A LOOK AT NEIGHBOUR'S NEW CAR</p>	<p><u>WORD:</u> "NOT PAYING ATTENTION"</p> <p><u>ACTION:</u> (TONGUE OUT, 2 HANDS IN "HANDCUFFED" POSITION, SHAKING)</p> <p><u>EXAMPLE:</u> EXPLAIN CHILDREN WHO ARE NOT LISTENING OR WATCHING</p>
<p><u>WORD:</u> "BLUFF"</p> <p><u>ACTION:</u> (FINGER ON NOSE THEN CHEST WITH PUZZLED LOOK ON FACE, TONGUE OUT SLIGHTLY)</p> <p><u>EXAMPLE:</u> NOT REAL PLANT, NOT REAL MONEY</p>	<p><u>WORD:</u> "WALK OUT"</p> <p><u>ACTION:</u> (1 FINGER OUT OF ARCHED HAND, MOUTHING "BUMM")</p> <p><u>EXAMPLE:</u> STAGEFRIGHT, WAITING TOO LONG</p>

Multi-channel modifications Flash cards

<p><u>WORD:</u> “DISAPPEAR”</p> <p><u>ACTION:</u> (SIGN FOR “TWINS”, AND MOUTHING FOR “THUMM”)</p> <p><u>EXAMPLE:</u> CHILDREN PLAY OUTSIDE, “THUMM”)</p>	<p><u>WORD:</u> “LOVELY FOOD”</p> <p><u>ACTION:</u> (THUMB & 1ST FINGER, POUTING YOUR LIP)</p> <p><u>EXAMPLE:</u> RESTURANT, BIRTHDAY CAKE, CHOCOLATE</p>
<p><u>WORD:</u> “HAVE TO”</p> <p><u>ACTION:</u> (4 FINGERS ON CHIN, MOUTHING - “MMM”)</p> <p><u>EXAMPLE:</u> OVERTIME, COOK DINNER, SHOPPING</p>	<p><u>WORD:</u> “AT LAST”</p> <p><u>ACTION:</u> (SIGN FOR GOOD THEN TWISTED DOWN, PUFFING YOUR CHEEKS)</p> <p><u>EXAMPLE:</u> AEROPLANE, LONG WAY, ARRIVED AT LAST</p>
<p><u>WORD:</u> “RUN FAST”</p> <p><u>ACTION:</u> (THUMB & FINGER JOINED TOGETHER AWAY FROM FACE, MOUTHING “OOOMMM”)</p> <p><u>EXAMPLE:</u> BEING FIRST IN SPORTS!</p>	<p><u>WORD:</u> “CAN’T BE BOTHERED”</p> <p><u>ACTION:</u> (1 HAND TURNED OVER FROM OTHER HAND, USING LAZY FACIAL EXPRESSION)</p> <p><u>EXAMPLE:</u> DOING HOMEWORK</p>

Multi-channel modifications Flash cards

<p><u>WORD:</u> "CAREFUL, RISKY"</p> <p><u>ACTION:</u> (THUMB & FINGER ON THOAT, AND MOUTHING FOR "OOOOO")</p> <p><u>EXAMPLE:</u> CARRY NEW BABY, HOLDING FRAGILE GLASS DISH</p>	<p><u>WORD:</u> "END OF THE ROAD"</p> <p><u>ACTION:</u> (FIST TO PALM OF THE HAND, MOUTHING FOR "BUMP")</p> <p><u>EXAMPLE:</u> DRIVE TO THE END OF ROAD</p>
<p><u>WORD:</u> "COLD"</p> <p><u>ACTION:</u> (SET OF FINGERS LIKE TEETH, CLATTERING YOUR TEETH)</p> <p><u>EXAMPLE:</u> WAITING FOR BUS, SHIVERING</p>	<p><u>WORD:</u> "IGNORE"</p> <p><u>ACTION:</u> (FINGER OUT OF EAR, WITH TONGUE OUT - "TH")</p> <p><u>EXAMPLE:</u> BEEN WARNED BUT IGNORED</p>
<p><u>WORD:</u> "SERVE YOU RIGHT"</p> <p><u>ACTION:</u> (2 FLAT HANDS FORWARD FROM CHEST, WITH POUTED LIP)</p> <p><u>EXAMPLE:</u> AFTER BEING TEASED, THEY GET THE TASTE OF THEIR OWN MEDICINE!</p>	<p><u>WORD:</u> "NERVOUS"</p> <p><u>ACTION:</u> (FINGER BEATING ON HEART, MOUTHING FOR "PUMP" OVER AGAIN AND AGAIN)</p> <p><u>EXAMPLE:</u> DRIVING NEW CAR, 1ST DAY JOB, DENTIST</p>

Multi-channel modifications Flash cards

<p><u>WORD:</u> "NOT YET"</p> <p><u>ACTION:</u> (2 FISTED HANDS, SHAKING, AND MOUTHING FOR "SHHHH")</p> <p><u>EXAMPLE:</u> TRAIN COMING? NOT YET</p>	<p><u>WORD:</u> "NOTHING"</p> <p><u>ACTION:</u> (WIPE MOUTH WITH FLAT HAND AND MOUTHING FOR "POOOO")</p> <p><u>EXAMPLE:</u> PEN, CAR, MONEY. "POOOO"</p>
<p><u>WORD:</u> "LONG TIME NO SEE"</p> <p><u>ACTION:</u> (NOUGHT SIGN WITH FINGERS & THUMBS POUTING YOUR LIP)</p> <p><u>EXAMPLE:</u> DID NOT SEE FRIEND FOR AGES</p>	<p><u>WORD:</u> "DON'T FEEL LIKE DOING IT"</p> <p><u>ACTION:</u> (THUMB FROM CHEST, MOUTHING FOR "VEEE")</p> <p><u>EXAMPLE:</u> CLEANING CAR "VEEE", WALKING "VEEE"</p>
<p><u>WORD:</u> "TAKE IT EASIER"</p> <p><u>ACTION:</u> (SIGN FOR WORSHIP WITH RELAXED FACIAL EXPRESSION)</p> <p><u>EXAMPLE:</u> DON'T WORK TOO HARD AT HOME OR OFFICE</p>	<p><u>WORD:</u> "TROUBLE"</p> <p><u>ACTION:</u> (TAPPING ON THE TOP OF THE HAND WITH WARNING EXPRESSION ON FACE)</p> <p><u>EXAMPLE:</u> ARRIVE WORK LATE, CHILDREN NOT BEHAVING</p>